

St. Rita School
MATH IXL SUMMER REQUIREMENTS

For this year's summer requirements, St. Rita students entering grades 2-7 will utilize IXL to review math skills. Remember these skills are REQUIRED and will be graded.

To access the IXL skills, students will:

1. Log in to IXL (via www.ixl.com/signin/archdioceseno) *Note: the website MUST be the archdioceseno website in order to access IXL. A link can be found on the SRS website*
2. Using the credentials listed below, click login.
3. Click on the icon of the magnifying glass at the top right corner of the screen.
4. Here you will type in the shortcut code that is listed in the table below to access the skill your child will be working on that day.

Students should work independently to complete each of the skills listed and all progress in the skill will be saved automatically as long as the student is signed in to his/her account.

In order to receive credit in August, students must complete all 10 listed IXL skills to a smart score of 75% or higher on each skill. Skills must be completed by August 21.

For families new to this program, IXL is a comprehensive learning program offering unlimited practice problems in thousands of skills—all of which are aligned to our curriculum. One of the best things about IXL is that your child can access it from home, so you have a chance to see your child's progress! If you would like to have your child work on skills beyond the ones required, you can!

In addition to making practice exciting, IXL is designed to help your child learn at his or her own pace. The program is adaptive and will adjust based on your child's demonstrated understanding of the material. You can monitor his or her progress anytime by clicking on the Analytics tab at the top of the page.

IXL Login Information:

Username: firstnamelastname733@archdioceseno (all lowercase, no spaces)

Password: trotters

Grade Level: 2 (Incoming 3rd Grade)

Name of Skill	Shortcut Search Code
Put numbers up to 1,000 in order	3N2
Addition and subtraction - up to 20	QQP
Place value models - up to thousands	E6N
Addition with 3-digit numbers	ETW
Subtract from 3-digit numbers with regrouping	E8A
Addition and subtraction word problems - up to 100	MEP
Round to the nearest 10	HNL
Count money – groups of like coins	47N
Match analog clocks and times	D9K
Create picture graphs	NM5

Sincerely,

St. Rita Administration

*If you have any questions, please contact Kristi Clewis kclewis@stritaharahan.com or Kassie Britz kbritz@stritaharahan.com

St. Rita School
SUMMER READING REQUIREMENTS

Dear Parents,

Did you know that children who do not read during the summer can lose up to 20% of their reading gains?! In an effort to not have our students experience the “summer slide” AND to help foster a love of reading, incoming third grade students will complete a choice board for summer reading. Remember this choice board is REQUIRED and will be counted as a grade.

Here’s how it works:

- All students must pick one book from the list below to read.
- While reading the book, complete 1 activity from the choice board.
- All activities will be turned in on August 21 for a grade in ELA.

Book List

1. *Magic Treehouse: Dinosaurs before Dark* by Mary Pope Osborne
2. *Lost Treasure of the Emerald Eye* by Geronimo Stilton
3. *The Chocolate Touch* by Patrick Skene Catling

Sincerely,

2nd and 3rd Grade Teachers

*If you have any questions, please contact Kristi Clewis kclewis@stritaharahan.com or Kassie Britz kbritz@stritaharahan.com



FICTION CHOICE BOARD

A. Text a Character

Pretend you are sending a text message to a character about something that happened in the book. Record what your conversation would look like.

B. Letter to the Author

Write a letter to the author. Tell him or her what you liked or disliked about the book. Let them know what you thought of the characters and story.

C. Character Description

Choose your favorite character in the book and think of five words to describe him or her. Then explain why you picked each word for that character.

D. New Title & Cover

Brainstorm a new title for the book. Then, redesign the cover. After you've finished, write a paragraph explaining why you picked that title and cover design.

E. Connect to Self

Write a paragraph about how you connected with the book. Do you have something in common with a character? Have you been through similar situations?

F. Create a Comic

Create a one page comic strip showing an important event that happened in the book.

G. Compare & Contrast

Choose two characters from the book. Compare and contrast them. How are they similar? How are they different?

H. Character Playlist

Create a playlist for your favorite character. Choose at least 5 songs you think they'd have on their iPod. Then explain why you chose each song for them.

I. Summarize

If it's a chapter book, write a one sentence summary of each chapter. If it's a picture book, write a paragraph telling the beginning, middle and end of the story.

SUMMER READING CHOICE BOARD RUBRIC

	5	3-4	1-2	0
Neatness and Appearance	The project is neat and legible. Artwork is not done on looseleaf. Work was well-planned and does not look to have been rushed. It is evident that this is the final copy of the project.	The project is somewhat neat. It is somewhat evident that this is the final copy.	The project looks like it was rushed or is ripped/wrinkled. Artwork may be on lined paper, or appears to be a rough draft.	The project is not neat. Very little effort was done on the appearance of this project.
Required Elements	The project meets all requirements.	The project is missing 1-2 requirements.	The project is missing more than two requirements.	The project does not meet any of the requirements.
Spelling and Conventions (grammar)	The project is free from spelling and convention errors.	The project has 1-2 errors with spelling and/or conventions.	The project has more than 2 spelling and/or convention errors.	The project has numerous errors making it difficult to understand.
Reading Evidence	It is evident that the student read and understood the novel.	It is somewhat clear that the student read and understood the novel.	It is possible that the student read most of the novel.	It is obvious that the student did not read the novel.